

AMENDED IN ASSEMBLY JANUARY 18, 2002

AMENDED IN ASSEMBLY JANUARY 7, 2002

AMENDED IN ASSEMBLY APRIL 25, 2001

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1462**

---

**Introduced by Assembly Member Nakano**

February 23, 2001

---

An act to add Article 15 (commencing with Section 44406) to Chapter 2 of Part 25 of the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 1462, as amended, Nakano. Teacher training.

Existing law provides various training programs for teachers, including programs for teachers of mathematics who teach pupils in specified grades, programs pertaining to education technology, and programs for reading instruction. Existing law authorizes the county superintendent of schools of each county, with the consent of the State Board of Education, to establish and maintain, or with one or more counties to establish and maintain, at least one regional occupational center, or regional occupational program, in the county to provide education and training in career technical courses. Existing law requires the adopted course of study for grades 7 to 12, inclusive, to offer courses in career technical education.

This bill would require the State Department of Education, subject to an appropriation being made for these purposes, to establish and provide a career technical professional development program for faculty and administrators of high schools or regional occupational

centers or programs, as prescribed, and would require the Commission on Teacher Credentialing to commission a study to determine programs and processes that will increase the number and improve the quality of career technical education teachers. The bill would, notwithstanding other provisions of law and based on the results of the study, require the commission to take prescribed actions relating to credentialing requirements, including, but not limited to, including options for articulation among credential requirements.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. The Legislature hereby finds and declares all of  
2 the following:
- 3 (a) Approximately 50 percent of California's high school  
4 graduates do not enroll in a program to obtain a postsecondary  
5 education.
- 6 (b) High schools are graduating pupils who do not have clear  
7 career goals or skills to use for entry into the workforce.
- 8 (c) High schools are under tremendous pressure to perform  
9 well on statewide standardized tests. In response, many high  
10 schools have sacrificed by investing in antiquated career technical  
11 curricula and focusing their resources on readying pupils to  
12 perform well on the standardized tests.
- 13 (d) School districts have little incentive to train teachers in new  
14 job skills relating to career technical curricula or to provide  
15 adequate training materials on this matter for the classrooms.
- 16 (e) Pupils will again be left behind if the state does not invest  
17 in ongoing professional development for career technical  
18 education faculty.
- 19 (f) Coursework preparing teachers to teach is woefully lacking  
20 in content that will prepare all pupils for citizenship, college, and  
21 careers.
- 22 (g) Preservice and inservice programs are not preparing  
23 teachers for the rapidly changing, highly technologically  
24 advancing global economy that requires career technical skills to  
25 be continually upgraded to be consistent with industry practices.
- 26 (h) Many career technical education programs are closing or  
27 are considering closure due to the lack of available faculty.



1 (i) Credentialing options must be considered to increase the  
2 pool of teaching candidates to meet the teaching workforce needs,  
3 estimated to increase dramatically over the next 8 years.

4 (j) The designated subjects teaching credential program is  
5 based primarily on work experience related to the subject named  
6 on a particular credential and does not include a level of academic  
7 rigor and content similar to that for the single subject teaching  
8 credential program.

9 (k) Career technical education teachers are not afforded the  
10 same professional development opportunities as those teaching  
11 academic subjects.

12 SEC. 2. Article 15 (commencing with Section 44406) is  
13 added to Chapter 2 of Part 25 of the Education Code, to read:

14  
15 Article 15. Career Technical Teacher Credentialing Program

16  
17 44406. (a) The purpose of this article is to increase the  
18 number of career technical teachers and to increase the  
19 pedagogical rigor of the designated subjects teaching credential  
20 requirements by expanding and improving the credentialing  
21 requirements and by providing for the professional development  
22 of career technical education teachers in high schools and regional  
23 occupational centers and programs.

24 (b) The Commission on Teacher Credentialing, in  
25 collaboration with the State Department of Education, shall  
26 commission a study to determine programs and processes that will  
27 increase the number and improve the quality of career technical  
28 education teachers. The study shall determine the efficacy of  
29 continuing to offer designated subjects, single subject, and  
30 multiple subject credentials and the specific pedagogy and  
31 experience required for the issuance and renewal of each  
32 credential. *The State Department of Education shall provide the*  
33 *funding for the study from its existing revenues.* The study and  
34 final report shall be completed by June 30, 2003, and include  
35 recommendations on all of the following:

36 (1) Methods for strengthening the academic content of the  
37 current designated subjects credential pedagogy.

38 (2) Methods for incorporating academic and career technical  
39 integrated curriculum into all teacher preparation programs.

(3) Adding the CBEST exam requirement to the designated subject credential consistent with the requirement for all other credentials.

(c) Based on the results of the study and notwithstanding any provision of law to the contrary, the Commission on Teacher Credentialing shall do all of the following:

(1) Include options for articulation among credential requirements that allow coursework required for the designated subjects teaching credential to partially meet requirements for single or multiple ~~subjects~~ *subject* teaching credentials. Designated subjects authorization may be added to the single or multiple subjects teaching credential through a combination of coursework and experience.

(2) Set a continuing education requirement of ~~at least 50 hours per year~~ *150 hours to be completed over five years* to maintain the designated subjects teaching credential once the initial coursework is completed.

44407. (a) The State Department of Education shall do all of the following subject to an appropriation being made in the annual Budget Act for these purposes:

(1) Establish and provide a career technical professional development program for faculty and administrators of high schools or regional occupational centers or programs.

(2) The professional development program established pursuant to paragraph (1) shall be provided in collaboration with school districts, community college districts, the California State University, the University of California, and business and industry, to ensure the coursework is consistent with postsecondary requirements and with business and industry practices.

~~(3) Establish a first-year career technical education teacher support program.~~

~~(4)~~

(3) Establish a professional development institute on career technical education that supports academic achievement consistent with State Board of Education approved academic standards.

~~(5)~~

(4) Provide, in collaboration with appropriate state and federal funding programs, resources, support, and access for career

1 technical education faculty to participate in professional  
2 development activities, including, but not limited to, all of the  
3 following:

4 ~~(A) Beginning teacher support activities~~

5 (A) *The Beginning Teacher Support and Assessment Program*  
6 pursuant to Article 4.5 (commencing with Section 44279.1) of  
7 Chapter 2.

8 (B) The professional development institutes established  
9 pursuant to Article 2 (commencing with Section 99220) of  
10 Chapter 5 of Part 65.

11 (C) California subject matter projects described in Section 406,  
12 and as set forth in Article 1 (commencing with Section 99200) of  
13 Chapter 5 of Part 65.

14 (b) The Commission on Teacher Credentialing and the State  
15 Department of Education shall monitor and maintain quality  
16 teacher preparation programs that prepare candidates for  
17 designated subjects, single subject, or multiple subjects,  
18 credentials.

